



Complementing Principles of Sensory Integration Theory with Other Contemporary Intervention Approaches

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LISA TEST, OTD, OTR/L

FRIDAY, JULY 12 – SATURDAY, JULY 13, 2019

Therapy West Inc. & pLAy Studio
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Gardena, CA 90248
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Course Description

The diagnostic and sociocultural issues in the present healthcare delivery environment have resulted in an increasingly more complex professional practice. Facing challenging cases is a common dilemma encountered in the present healthcare and educational environments. In order to provide the best care possible, one needs to consider and integrate many dimensions of care, such as the child's and the family's needs and priorities, the context of care as impacted by regulatory and funding issues, and the evidence supporting the use of different interventions available through coordinated pediatric care. Furthermore, the practitioner must consider the relationships between the child's diagnosis and impairments, and their impact on the child's participation in home, school, and community. Addressing all these aspects increases the complexity of clinical practice, as the choices we make in intervention models to achieve desired outcomes will depend on the many factors surrounding health care and current pediatric service delivery (Blanche, Guiffreda, Hallway, Edwards, & Test, 2016).

Through the use of videotaped cases, hands-on experiences, and didactic presentations, this workshop will help participants optimize the outcomes of their interventions with children with developmental disabilities e.g. Autism Spectrum Disorders, Cerebral Palsy, Developmental Coordination Disorders, and Sensory Processing Disorders. Participants can register for one day or two days.

Program Objectives

UPON COMPLETION OF THE COURSE, PARTICIPANTS WILL BE ABLE TO:

1. Identify trends in health care influencing combining approaches in pediatric practice and the shift toward community rehabilitation.

2. Describe current evidentiary support for combining sensory integration approaches with other treatment approaches in the intervention with children with developmental disabilities.
3. Articulate a systematic clinical reasoning approach for identifying needs, possible treatment approaches, and outcomes measures.
4. Apply a clinical reasoning approach to clinical cases identify areas of deficit, and develop an intervention plan combining treatment approaches.

About the Instructors

Erna Imperatore Blanche, PhD., OTR/L, FAOTA

Graduated from the University of Chile with a degree in occupational therapy and holds a MA Degree in Special Education from Teachers College, Columbia University and a PhD in Occupational Science from the University of Southern California. Erna trained with Dr. Ayres in 1984, since then she has taught extensively around the world and has authored and co-authored multiple publications in the areas of evaluation and intervention of children with developmental disabilities, play, and occupational science. Erna is also co-owner and a co-founder of Therapy West, Inc., a treatment facility serving children with developmental disabilities in Southern California. Erna is also Professor of Clinical Practice, Chan Division of Occupational Science and Occupational Therapy, University of Southern California. In her multiple roles of professor, international lecturer, and clinician, Dr. Blanche crosses the borders between clinical practice and academic research.

Bryant Edwards, OTD, OTR/L

Bryant earned his Masters of Arts and Occupational Therapy Doctorate from the University of Southern California, and his Masters of Public Health from The Ohio State University. Having spent the entirety of his occupational therapy career working with children and adolescents, he is Board Certified in Pediatrics through the American Occupational Therapy Association. Dr. Edwards is currently the Occupational Therapy Manager at Children's Hospital Los Angeles, overseeing a staff of over 50 occupational therapists, occupational therapy assistants, and therapy aides. In addition, he has served as a consultant for school districts and therapy agencies. His volunteer leadership has included serving as the Secretary for the Occupational Therapy Association of California for 4 years, and he is currently the Vice President of the Association. For the past three years, he has been adjunct faculty at West Coast University.

Clare Giuffrida PhD, MS, OTR/L, C/NDT, FAOTA

Graduated from Columbia University with a M.S. in occupational therapy & holds a PhD in Exercise & Sport Science (Motor Control & Learning), College of Health & Human Development, The Pennsylvania State University. Clare acts as a resource liaison & practitioner for community pediatric & early intervention practices in Chicago while holding a faculty appointment in the Dept. of Physical Medicine & Rehabilitation at Rush University Medical Center, Chicago, Ill. For more than thirty years Clare engaged in occupational therapy administration, clinical management, academic & continuing education teaching, direct service delivery & research at both universities & medical centers in the United States. Her professional & scholarly contributions include national & international presentations, chapters focused on the application of motor learning/sensory integration principles to clinical practice, as well as, refereed publications within occupational therapy, rehabilitation medicine & exercise science/motor learning. In her early practice years Clare had the opportunity to train with, teach with & support the dissemination of Dr. Ayres theory and research as part of the nationally recognized faculty for sensory integration. This formative experience led to Clare's continuous efforts throughout her career to synthesize and integrate research findings with everyday occupational therapy clinical practice.

Juliana Gutiérrez OTD, OTR/L, SWC

Juliana is an occupational therapist with over 30 years of experience working with the pediatric population with various diagnoses and ages. Currently working with adults within the Autism Spectrum. She received her undergraduate study in occupational therapy from the University of Nuestra Señora del Rosario in Bogotá, Colombia, and later completed her Masters and Clinical Doctorate at the University of Southern California (USC). She has an advanced practice certification in feeding and swallowing. Juliana is also a certified clinician in Sensory Integration theory, evaluation and treatment, as well as in the Neurodevelopment Treatment approach. She currently works as a clinical supervisor at Therapy West, Inc. and has lectured nationally and internationally.

Mary Hallway, OTR/L, SWC, NDTA Certified OT Instructor

Mary received her Bachelor of Science degree with honors in occupational therapy from Western Michigan University and has thirty-nine years of experience specializing in pediatrics in medical, educational and community-based settings. She was the owner of a pediatric private practice for 29 years. She has completed advanced training in both NDT and is SIPT certified. Mary is a certified NDTA Occupational Therapy Instructor. She is an internationally recognized educator, clinician, and consultant who teaches a variety of NDTA basic and advanced courses as well as a variety of short courses

including Blending Approaches in Pediatrics extensively throughout the United States and Internationally. She has published several articles including Handling with Care or Handling Carefully in Parent Articles about NDT and has co-authored the book Combining Neuro- Developmental Treatment and Sensory Integration Principles: An Approach to Pediatrics.

Lisa Test, OTD, OTR/L

Coordinating Therapist for the OT and PT Program at Los Angeles Unified School District. She earned a Bachelor of Arts degree in Ergonomics from the University of California, Santa Barbara, and Master's and Clinical Doctorate degrees in Occupational Therapy and Occupational Science from University of Southern California. With professional interests in children with developmental disabilities, sensory integration, autism, play, and school based practice, she is recognized as a leader in occupational therapy possessing extensive experience in the delivery of interventions for children with disabilities. She has presented both nationally and internationally on application of sensory integration in the schools, clinical reasoning, and assessment and intervention of children with diverse needs. She serves on the Practice and Ethics committee with OTAC and co-chairs the school based practice committee.

Participant Requirements

This intermediate-level workshop is open to occupational therapists, physical therapists, speech and language pathologists, and assistants.

Cancellation Policy

There will be a \$50 processing fee for cancellation by a participant more than 14 days prior to the course. No refunds will be given for cancellations within 14 days of the course; however, registrations may be applied towards a future seminar with a \$50 processing fee. In the event of course cancellation by Therapy West, Inc., a full refund will be provided.

SPACE IS LIMITED!! EARLY REGISTRATION IS HIGHLY RECOMMENDED.

Course Schedule

Day 1 (Friday, July 12th)

9:00 – 10:30 Overview of need for a systematic approach - Synopsis of the literature supporting the combination of intervention approaches (Erna Imperatore Blanche PhD, OTR/L, FAOTA)

10:30-10:45 Break

10:45 – 12:30 Combining approaches in natural contexts: Schools (Bryant Edwards OTD, OTR/L and Lisa Test OTD, OTR/L)

12:30-1:30 Lunch

1:30 – 3:00 Combining approaches in feeding (Juliana Gutierrez OTD, OTR/L, SWC)

3:00-3:15 Break

3:15 – 5:00 Combining approaches in early intervention (Mary Hallway OTR/L, SWC, NDTA Certified OT Instructor)

5:00 Adjourn

Day 2 (Saturday, July 13th)

9:00 – 10:30 Combining Motor Learning with other approaches with children with DCD (Clare Giuffrida PhD, MS, OTR/L, C/NDT, FAOTA)

10:30-10:45 Break

10:45-12:00 Combining Motor Learning with other approaches with children with DCD (Clare Giuffrida PhD, MS, OTR/L, C/NDT, FAOTA)

12:00-1:00 Lunch

1:00 – 2:30 Combining approaches with children with CP (Mary Hallway OTR/L, SWC, NDTA Certified OT Instructor)

2:45 – 4:30 Combining approaches with children with ASD (Erna Imperatore Blanche PhD, OTR/L, FAOTA)

4:30 – 5:00 Adjourn

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Registration: ___ \$200 Standard Registration Day 1 (July 12, 2019) ___ \$200 Standard Registration Day 2 (July 13, 2019) ___ \$350 Standard Registration Both Days (July 12 & 13, 2019) ___ \$175 Group Registration (3 or more participants registering simultaneously) Day 1 ___ \$175 Group Registration (3 or more participants registering simultaneously) Day 2 ___ \$325 Group Registration (3 or more participants registering simultaneously) Both Days	
TOTAL	

Name: _____

Phone: (_____) _____

Email Address (REQUIRED): _____

Profession (please circle): PT / OT / PTA / COTA / OTA / SLP

REGISTRATION & PAYMENT METHODS:

1. **Online:** Register online at www.therapywest.org and pay with PayPal or Credit Card
2. **Register via email.** Email form to aosborn@therapywest.org

Form should include payment information below:

Check: Payable to Therapy West. Please send check to:
 Therapy West, Inc., Attn: Lauren Hong
 11605 Washington Place
 Los Angeles, CA 90066

Credit Card Number: _____

VISA / MC / DISC Security Code: _____ Expiration Date: (____/____)

Name on card & billing address: _____

Signature: _____

Registration Information & Cancellation Policy

Email confirmation will be sent upon receipt of payment. Payments received within 14 days of the course must be made with a credit card. Please DO NOT make travel or hotel accommodations until you have received confirmation of your registration. There will be a \$50 processing fee for cancellation by a participant. In the event of course cancellation by Therapy West, Inc., a full refund will be provided.